<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL4640</td>
<td>Academic Listening</td>
<td>Semesters 1 &amp; 2</td>
<td>5 weeks (2hrsx5wks, offered twice a term)</td>
<td>Alan Hart <a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
<td>None</td>
</tr>
</tbody>
</table>

**Aims**
To develop confidence in your ability to listen to lectures and take effective notes by using selective listening skills, prior content knowledge, and inference skills to identify important content as delivered by the lecturer.

**Outline**
The syllabus is flexible and based on your language needs, but will cover:
- Understanding the role of lectures and seminars at University
- Developing preparation techniques
- Understanding the role of introductions and repetitions in lectures
- Identifying key points
- Developing selective listening skills
- Using prior knowledge to support new input
- Developing effective note-taking skills

**Outcomes**
By the end of the module you should have:
- Gained familiarity with how lectures are structured and the importance of introductions.
- Developed greater proficiency in listening to lectures and taking notes.
- Gained experience in using effective listening and note-taking strategies.
- Developed the ability to identify key words and signposting expressions used by lecturers to organise lectures.
- Explored ways to anticipate and predict lecture content so that you can focus on the relevant and more important information during the lecture.
- Developed basic inference skills to help you understand implicit meaning.