<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL4650</td>
<td>Effective</td>
<td>Semesters 1 &amp; 2</td>
<td>5 weeks</td>
<td>Alan Hart</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Presentation</td>
<td></td>
<td>(2hrs x 5 wks,</td>
<td><a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
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<tr>
<td></td>
<td>Skills</td>
<td></td>
<td>offered twice a term)</td>
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**Aims**
To develop your skills in delivering presentations and communicating information about your discipline in public, academic settings.

**Outline**
The syllabus is flexible and based on your language needs, but will cover:
- Increasing confidence in speaking in public and in giving presentations through practice and feedback in small groups.
- Developing a logical structure around a proposition
- Presenting an argument and evidence / support effectively and convincingly using key pieces of evidence
- Ensuring your work is thoroughly researched and referenced according to academic conventions
- Exploring different parts of a presentation and how these can be linked to achieve coherence
- Developing strategies for time-management, handling questions and more confident delivery

**Outcomes**
By the end of the module you should have:
- Practised giving a number of short presentations in public, both individually and as a member of a team, adhering to academic conventions.
- Built confidence in developing a key proposition and argue with well-selected supporting evidence and flow of a logically structured argument.
- Practised speaking without too heavy a reliance on notes.
- Considered time-management skills in the context of your oral presentations.
- Explored different ways of making effective use of visual aids and handling questions after the presentation with confidence.