<table>
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<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>EAL 3671</td>
<td>English in Social Settings 1</td>
<td>Semester 1</td>
<td>10 weeks (2hrs×10wks)</td>
<td>Alan Hart</td>
<td>None</td>
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<td><a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
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**Aims**
To develop your ability to communicate effectively in English in a wide range of situations, with a focus on oral communication.

**Outline**
The syllabus is largely needs driven: a needs analysis is carried out at the beginning of the module and leads to negotiation of content with each group. This is likely to include (with emphasis differing from group to group):
- Discussion activities based on topical reading (e.g. from newspapers), audio (e.g. radio news) or video (e.g. off-air TV).
- Listening comprehension activities based on authentic audio (e.g. radio) or graded English language learning materials.
- Grammar correction and enhancement based on feedback from discussion activities.
- Pronunciation development.
- Vocabulary enhancement strategies.

**Outcomes**
By the end of the module you should have:
- Reviewed and extended your existing English language skills and knowledge.
- Prioritised those skills and areas of knowledge you wish to develop.
- Practised and received feedback on your spoken English and listening ability.
- Developed strategies for the continuous improvement of you English.