<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>EAL3672</td>
<td>English in Social settings 2</td>
<td>Semester 2</td>
<td>10 weeks (2hrs x 10wks)</td>
<td>Alan Hart</td>
<td><a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
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</tbody>
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**Aims**
To further progress from the basic groundwork identified in English in Social Settings 1 towards more sophisticated contextualisation of language skills.

**Outline**
The syllabus continues to reflect the student needs identified in semester 1 as well as input from students who join in this second semester. This may include:
- Emphasis on the use of communication strategies in oral and possibly written texts. Such texts are likely to differ from group to group.
- More challenging discussion activities concerning the public, occupational, educational and private language domains based on a wide range of reading, audio and visual texts including film.
- Grammar practice and input as appropriate both initiated by the teacher and the student.
- Development of phonological competence.

**Outcomes**
By the end of the module you should have:
- Extended your range of competences and knowledge of English.
- Recognised the skills you wish to continue to develop and acquired strategies for developing them.
- Had further opportunity to practise and receive feedback on your ability to speak and understand English.
- Explored the aesthetic use of English.
- Developed and applied strategies for the continued improvement of your English.