<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>EAL4690</td>
<td>From Reading to Writing</td>
<td>Semesters 1 &amp; 2</td>
<td>10 weeks (2hrs x 10wks)</td>
<td>Alan Hart</td>
<td><a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
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**Aims**

To generate enthusiasm for reading as an aid to thinking and writing and raise awareness of the role of reading in developing your competence in writing.

**Outline**

The syllabus is flexible and based on your language needs, but will cover:

- Exploring the power of reading and how it feeds into writing and thinking.
- Raising awareness of the relationship between proficient reading and effective writing.
- Developing your ability to confidently select the texts to read for the purposes of your assignments.
- Developing an understanding of how good writers deploy syntax and word choice to create an effective narrative.
- Improving your grasp of grammatical structures and developing your vocabulary through reading contemporary texts.
- Enabling you to review and develop your understanding and control of grammatical structures through exposure to sophisticated language.

**Outcomes**

By the end of the module you should have:

- Read contemporary narrative texts in different disciplines with improved confidence and understanding.
- Increased awareness of how improved reading skills can result in improved writing skills through the development of lexical and grammatical range and accuracy.
- Enhanced your command of English grammar and vocabulary, prioritising areas in syntax that may need further development.
- Developed your ability to use context to deal with unfamiliar or unknown vocabulary.
- Gained experience in responding in writing to selected reading texts by undertaking reflective writing tasks, which demonstrate your understanding of the narrative and the language choice of the author.
- Discussed issues arising from the texts, using language acquired in the course of your reading.