<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
<th>When</th>
<th>How long</th>
<th>Convenor</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>EAL4602</td>
<td>Principles of Academic Writing 2 (PAWS 2)</td>
<td>Semester 2</td>
<td>10 weeks (2hrs x 10 wks)</td>
<td>Alan Hart <a href="mailto:a.g.hart@qmul.ac.uk">a.g.hart@qmul.ac.uk</a></td>
<td>None</td>
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**Aims**
To further develop your knowledge, confidence and ability to write essays in academia.

**Outline**
The syllabus is flexible and based on your language needs, but will cover:
- Academic style
- Developing your line of thought: the argument
- Expressing views vs facts and hypotheses
- Developing an effective thesis / proposition
- Incorporating sources in your writing: synthesising views
- Incorporating sources in your writing: expressing criticality
- Paragraph structure: cohesion
- Essay structure: coherence
- Expressing caution: hedging
- Grammar: subject – verb agreement, parallel structures
- Syntax: linking devices, relative and participle clause, ellipsis

**Outcomes**
By the end of the module you should have:
- Gained an overview of essay structure and how to develop an argument using a variety of sources
- Considered issues of formality and style in academic writing
- Explored issues of coherence and cohesion
- Examined key issues of academic style such as expressing caution and criticality
- Investigated key issues of grammar and syntax
- Further developed your critical and analytical skills through synthesising and critically evaluating sources
- Had the opportunity to practise writing regularly in class and receive feedback.