<table>
<thead>
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<th>Course Code and Title</th>
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<td><strong>EAL4602</strong> Principles of Academic Writing (PAWS) 2</td>
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**Delivery**

Semester 2

**Level**

Level 4

**Prerequisites**

None

**Lectures**

None

**Seminars / classes**

10

**Tutorials**

none

**Assessment**

None

**Module convener**

Mr Alan Hart

**Module aims**

This module aims to prepare students for successful academic study by developing their ability to write expository prose in English.

**Module outline**

All Insessional English modules are to some extent needs-driven, so syllabi are necessarily flexible. The basic syllabus is:

- Formal and Informal English
- Noun and Verb Usage
- Paragraph Structure
- Making connections across sentences
- Punctuation
- Ellipsis
- Paraphrasing and summarising
- Relative and participle clauses
- Facts and hypotheses
- Mood, Voice, Tense and Aspect

**Learning outcomes**

By the end of this module, students should have:

- Gained an overview of the place of writing in the academy and its importance for assessment.
- Considered issues of formality.
- Examined writing as a process.
- Explored the development of cohesion and coherence.
- Investigated key issues of grammar and punctuation.
- Developed the skills of paraphrase and summary as aids to synthesising ideas. Had the opportunity to practise writing regularly in class and receive feedback.

**Preliminary reading**

None