<table>
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| EAL4630     | Structuring arguments and avoiding plagiarism | Semesters 1 & 2 | 10 weeks (2hrs x 10wks) | Alan Hart  
               a.g.hart@qmul.ac.uk | None       |

**Aims**

To develop your knowledge, confidence and ability in argumentative writing.

**Outline**

The syllabus is flexible and based on your needs, but will cover:

- The importance of purpose and audience in academic writing
- Avoiding plagiarism: acknowledging sources, paraphrasing and summarising skills, citation
- What an argument is and how to develop sound arguments
- Developing your thoughts in a linear fashion: how to design your argument and use claims from your reading to support your views
- The importance of the writer’s voice: how to hold an argument together
- Hedging, supporting and refuting claims
- Evaluating your arguments: avoiding logical fallacies and overgeneralisations

**Outcomes**

By the end of the module you should have:

- Understood the role of purpose and audience in academic writing
- Become confident in identifying, selecting and evaluating a variety of claims in your reading
- Developed good practice in using sources for your writing
- Explored different types of argumentation and experimented with those relevant to your studies
- Developed confident understanding of using claims to develop a position
- Examined a wide variety of linguistic devices to help you express your views concisely and with maximum effect