### Course Code and Title

| EAL4630 | Structuring Arguments and Avoiding Plagiarism |

### Delivery

Semesters 1 & 2

### Level

Level 4

### Prerequisites

None

### Lectures

None

### Seminars / classes

2 hours for 10 weeks (22 hours per term)

### Tutorials

None

### Assessment

None

### Module convener

Mr Alan Hart

### Module aims

This module aims to help students approach argumentative writing with more confidence by:
- developing skills for referencing and acknowledging sources through paraphrasing and summarising from academic texts.
- discussing the ‘why’ of citation, and the rules of plagiarism
- raising students’ awareness of audience in writing
- focusing on the importance of the writer's voice to hold the argument together
- exploring how to make, and hedge, a claim in academic writing, and how to support or refute the claim through arguments and counter arguments.

The module encourages critical self-reflection in students and urges them to respond positively and non-evaluatively to the writing of their peers. The module also raises students’ awareness about how writing can be used to learn as they learn to write.

### Module outline

The module focuses on how the student writer’s 'voice' emerges through effective argumentation while using credible sources as references. The module explores what is valued in writing, through a study of student writing and tutor feedback. Students read argumentative/analytical writing to familiarise themselves with how the writer's 'voice' emerges in the academic texts of their discipline, thus enabling them to understand their role in constructing arguments in essays and how their voice, stance and opinion can be incorporated in an evidence-based academic essay.

### Learning outcomes

By the end of this modules students should be able to:
- Understand how to reference and acknowledge sources
- Understand the role of audience in writing
- Avoid plagiarism
- Structure arguments in such a way as to express their own opinion

### Preliminary reading